



PowerSchool

# Using PowerTeacher Pro

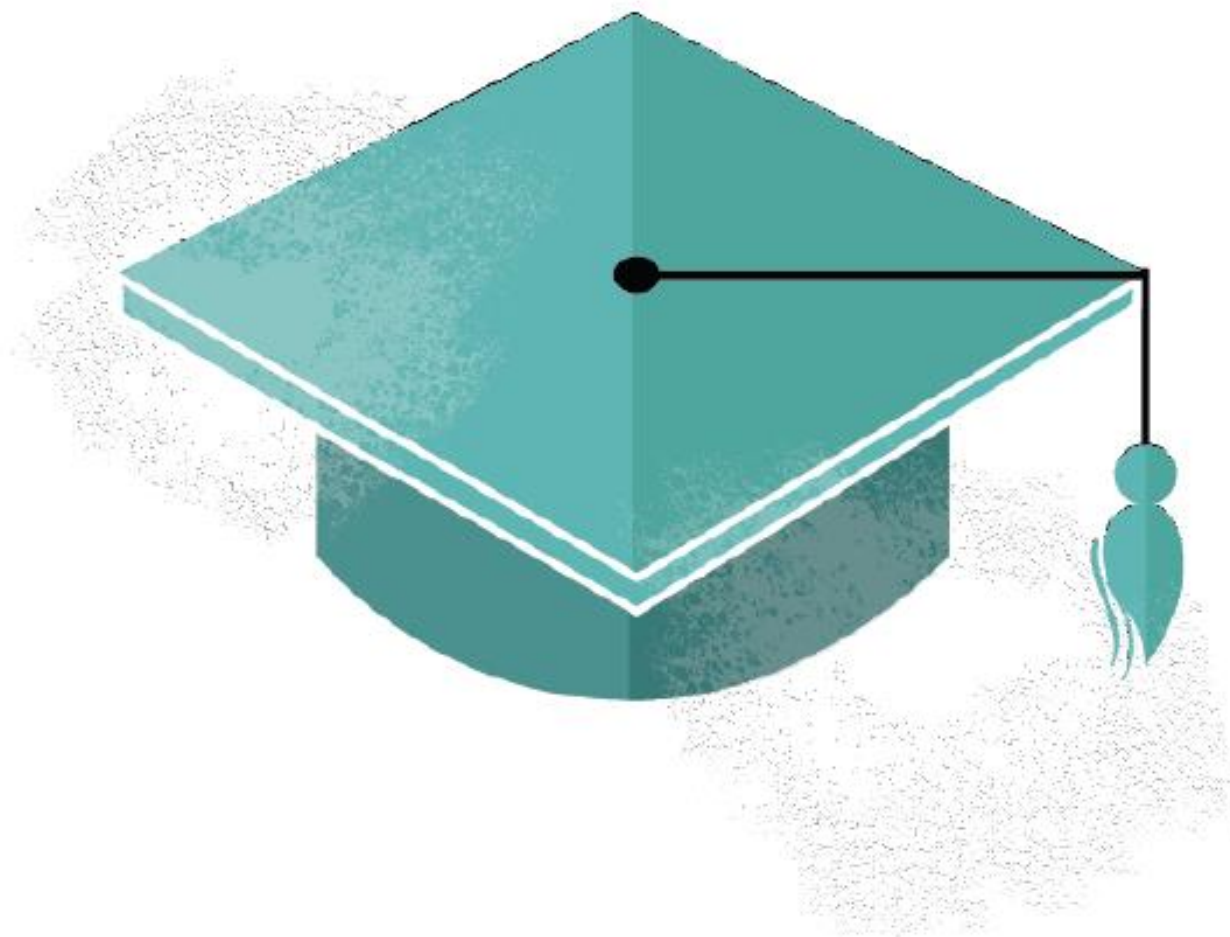
# Agenda

- Welcome and Introductions
- Getting Started
- Setting Up PowerTeacher Pro
- Working with Assignments
- Working with Grades
- Analyzing Performance
- Running PowerTeacher Pro Reports
- Time for Review



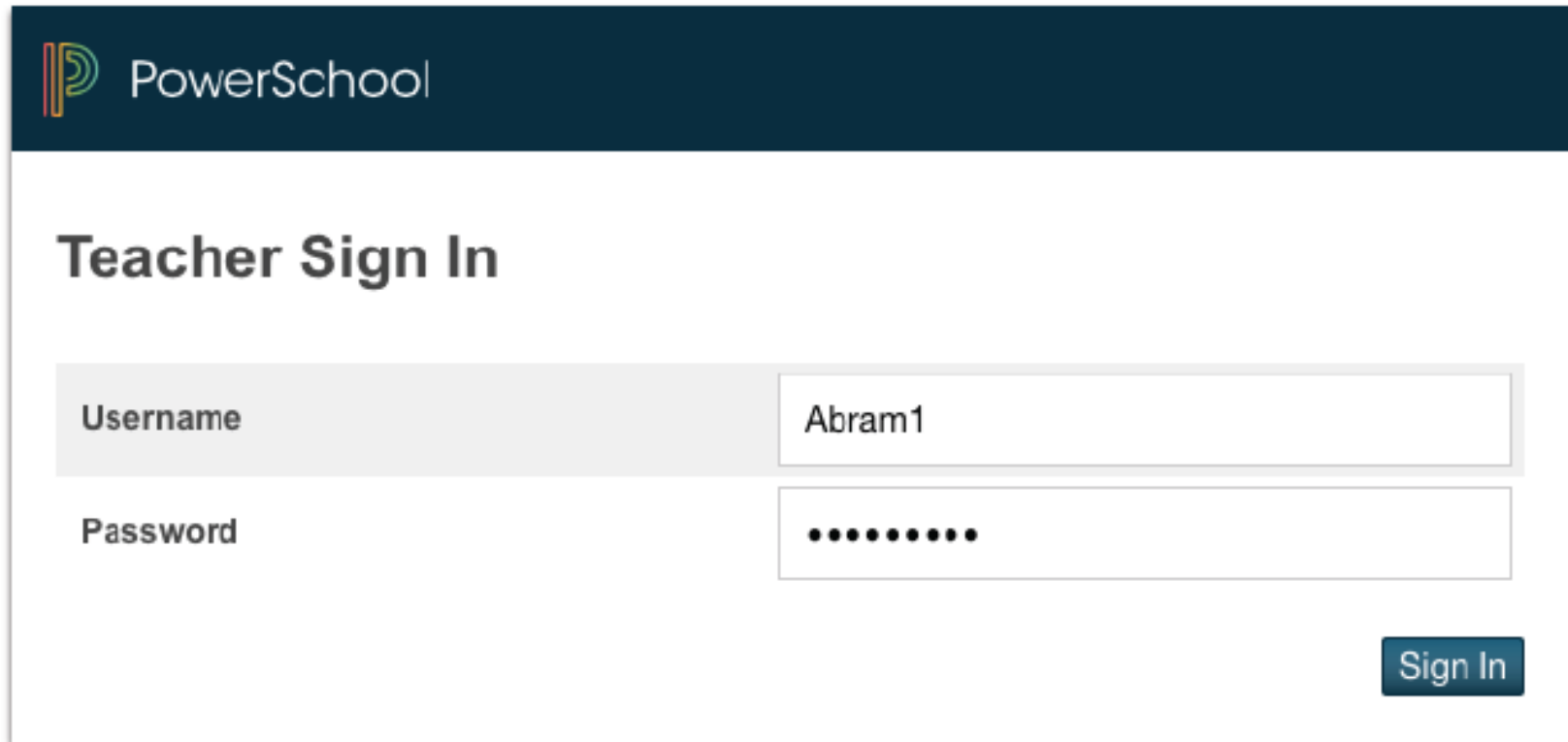
# Getting Started

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# Signing In

- <https://pstest.zcs.k12.in.us/teachers/pw.html> (Test Server)
- Your username and password



PowerSchool

## Teacher Sign In

Username Abram1

Password .....

Sign In

# Navigating to the Gradebook

Teachers navigate to the HTML-based gradebook directly through the teacher portal.

The screenshot displays the PowerSchool teacher portal. At the top left is the PowerSchool logo. At the top right, it says "Welcome, Lawrence Hicks" with links for "Help" and "Sign Out". Below this, it shows "School: Apple Grove High School" and "Term: 15-16 Semester 2". A dark blue navigation bar contains a notification icon and a printer icon. On the left, a "Navigation" sidebar lists: "PowerTeacher Pro" (highlighted with a red box), "Start Page", "Daily Bulletin", "Schedule", "Staff Directory", "Meals", "Personalize", "Reports", and "Recommendations". The main area is titled "Current Classes" and lists three classes:

Class ID	Class Name	PowerTeacher Pro	Chair	Calendar	Book	Tools	Info	Printer
1(A,B)	Calculus	PowerTeacher Pro						
2(A,B)	Trigonometry	PowerTeacher Pro						
3(A,B)	Trigonometry	PowerTeacher Pro						

PowerTeacher > PowerTeacher Pro

# Welcome to the New Gradebook

Become familiar with the features of PowerTeacher Pro.

The screenshot displays the PowerSchool interface for the '1(A-B) Calculus - 15-16' course. The main page is titled 'Assignments' and includes a 'Create Assignments' button. A sidebar on the left contains navigation options: Grading, Students, Progress, Reports, Settings, and Apps. A 'Welcome to PowerTeacher Pro!' pop-up window is open, providing an overview of the software's features and a list of new enhancements.

**Welcome to PowerTeacher Pro!**

PowerTeacher Pro combines an intuitive user interface with robust functionality for managing the classroom. In addition to providing advanced features for both standards-based and traditional grading, PowerTeacher Pro improves tremendously on the previous gradebook. It also provides the same great user experience and full functionality from any computer or tablet, including Mac, Windows, iOS, Android, and Chromebooks.

New features include:

- Easy-to-use class progress graphs and charts
- Enhanced single student views, giving a 360-degree view of performance
- Quick access to assignment scoring
- New Incomplete and Absent score attributes
- And many more of the most highly requested enhancements

Close

Help > Getting Started

# Explore the Gradebook

1(A-B) Calculus - 15-16

Create

?

A+ Grading

Students

Progress

Reports

Settings

Apps

## Assignments

Q3

Filter  Clear Apply

1-10 of 23 items

CATEGORY	ASSIGNMENTS	SCORED	DUE DATE ▼	SCORE TYPE	EDIT
Quiz	1. Lesson 2 Review	0 / 25	2/19/2016	Points pts: 15	
Quiz	2. Lesson 1 Review	0 / 25	2/12/2016	Points pts: 15	
Proj	3. Writing Project 1	23 / 25	1/30/2016	Points pts: 50x 5	
Quiz	4. Coordinate System Art	25 / 25 ✓	1/23/2016	Grade Scale pts: 35x 4	

# Setting Up PowerTeacher Pro

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# Setting Up Display Preferences

Customize the display settings to control how information appears in your gradebook.

## Display Settings

**Class Names**

Display and Sorting	Period / Day	▼
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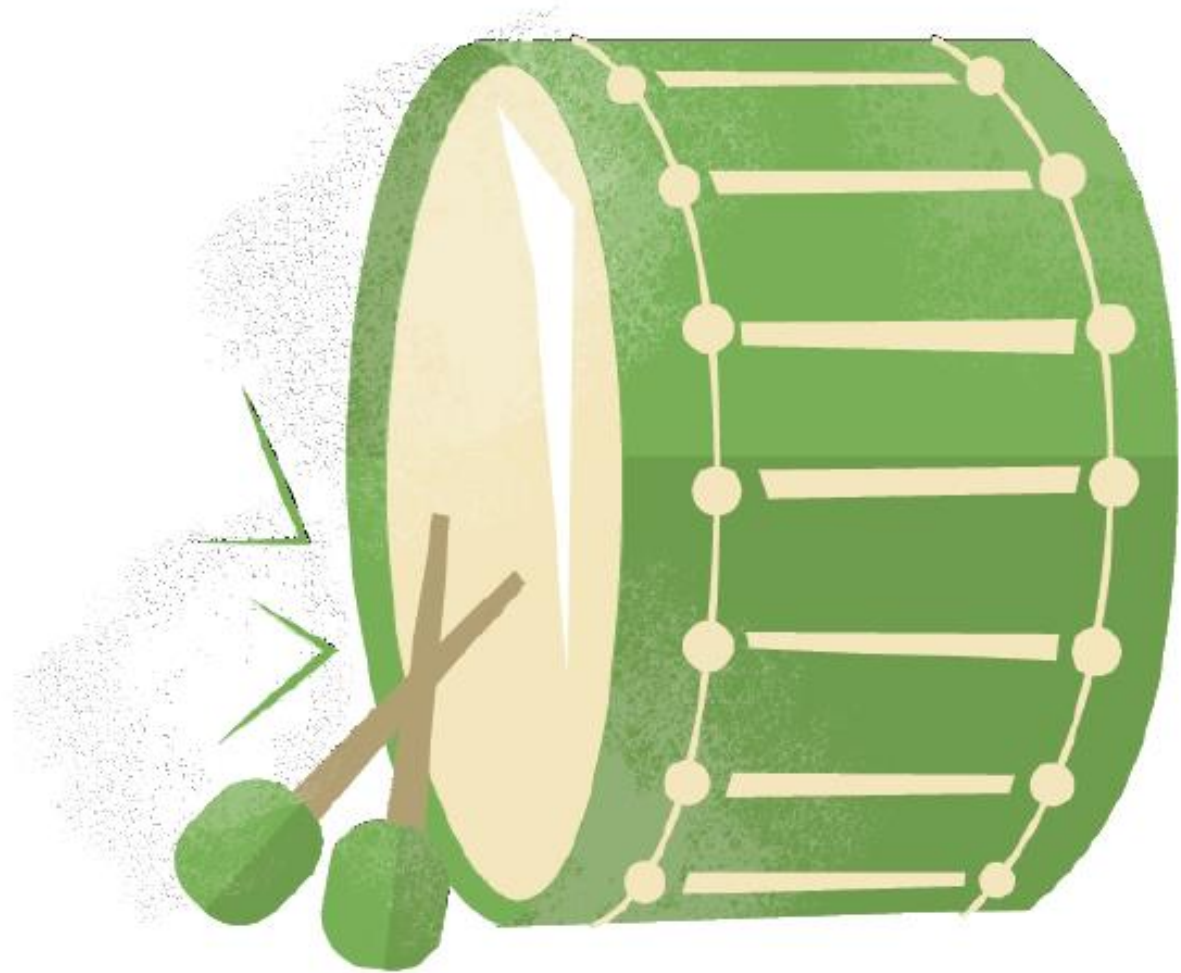
**Standards Grades**

Show Standards Pages and Links	<input checked="" type="checkbox"/>
Show Standards on Assignments	<input checked="" type="checkbox"/>

Settings > Display Settings

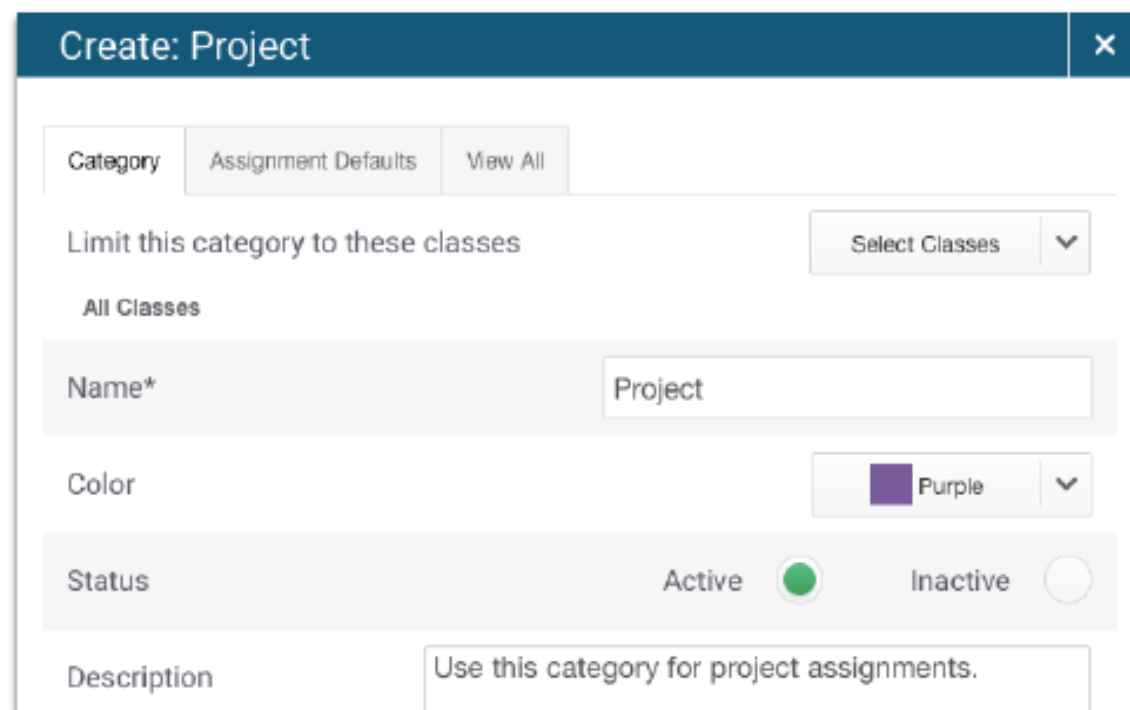
# Working with Assignments

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# Creating Categories

- Use categories to group assignments by type
- Use categories created at the district level
- Create and edit your own categories



The screenshot shows a web form titled "Create: Project" with a close button (X) in the top right corner. The form is divided into several sections:

- Category:** Includes tabs for "Category", "Assignment Defaults", and "View All".
- Limit this category to these classes:** A text label followed by a "Select Classes" button with a dropdown arrow.
- All Classes:** A sub-section header.
- Name\*:** A text input field containing the word "Project".
- Color:** A color selection dropdown menu currently set to "Purple".
- Status:** Two radio button options: "Active" (which is selected with a green dot) and "Inactive".
- Description:** A text area containing the text "Use this category for project assignments."






















Create > Category


# Viewing and Editing Categories

Sort the list of categories

View district-created categories

Edit a category

Categories					Show Inactive	<input type="checkbox"/>
ORDER	COLOR	CATEGORY NAME	CLASSES USING	ACTIVE	EDIT	
 		Homework 	All Classes			
 		Project	All Classes			
 		Quiz	All Classes			
 		Test	All Classes			





Legend  
Icons  District created category

# Viewing the Assignment List

Assignments Q2 ▾

▶ Filter  Clear Apply

1-10 of 24 items

CATEGORY	ASSIGNMENTS	SCORED	DUE DATE ▾	SCORE TYPE	EDIT
Quiz	1. <b>Coordinate System Art</b>	25 / 25 ✓	1/23/2016	Grade Scale pts: 35x 4	
Quiz	2. <b>Lesson 1.1</b>	25 / 25 ✓	1/21/2016	Percent pts: 15x 4	
Home	3. <b>Multiplication x 6</b>	24 / 25	1/19/2016	Grade Scale pts: 15x 3	
Test	4. <b>Topic 5 Math</b>	23 / 25	1/19/2016	Grade Scale pts: 40x 2	

# Viewing the Scoresheet

## Scoresheet - Q3

Q3 

### 1(A-B) Calculus

Show Assignments from Least Recent




Class Grade: Q3

Calculation: Total Points

Show More

Grade Scale Type: Alpha (A - F)

Grade: A | 94% | 2160.65 / 2380

STUDENTS (25)	GRADE	Writing Proj... (1/30/2016)	Coordinate... (1/23/2016)	Lesson 1.1 (1/21/2016)	Topic 5 Math (1/19/2016)	Multiplicati... (1/19/2016)
 1. AYALA, Frank	A 94%	45	A	89	A-	B
 2. BAILEY, MacDonald	C 76%	41	D+	72	C+	D+
 3. BERGER, Harvey	A- 90%	43	A-	89	A-	A

Grading > Scoresheet > Show Assignments from Most Recent

# Creating Assignments

- Create an assignment for one, some, or all of your students or classes
- Align standards to an assignment
- Define when an assignment is published

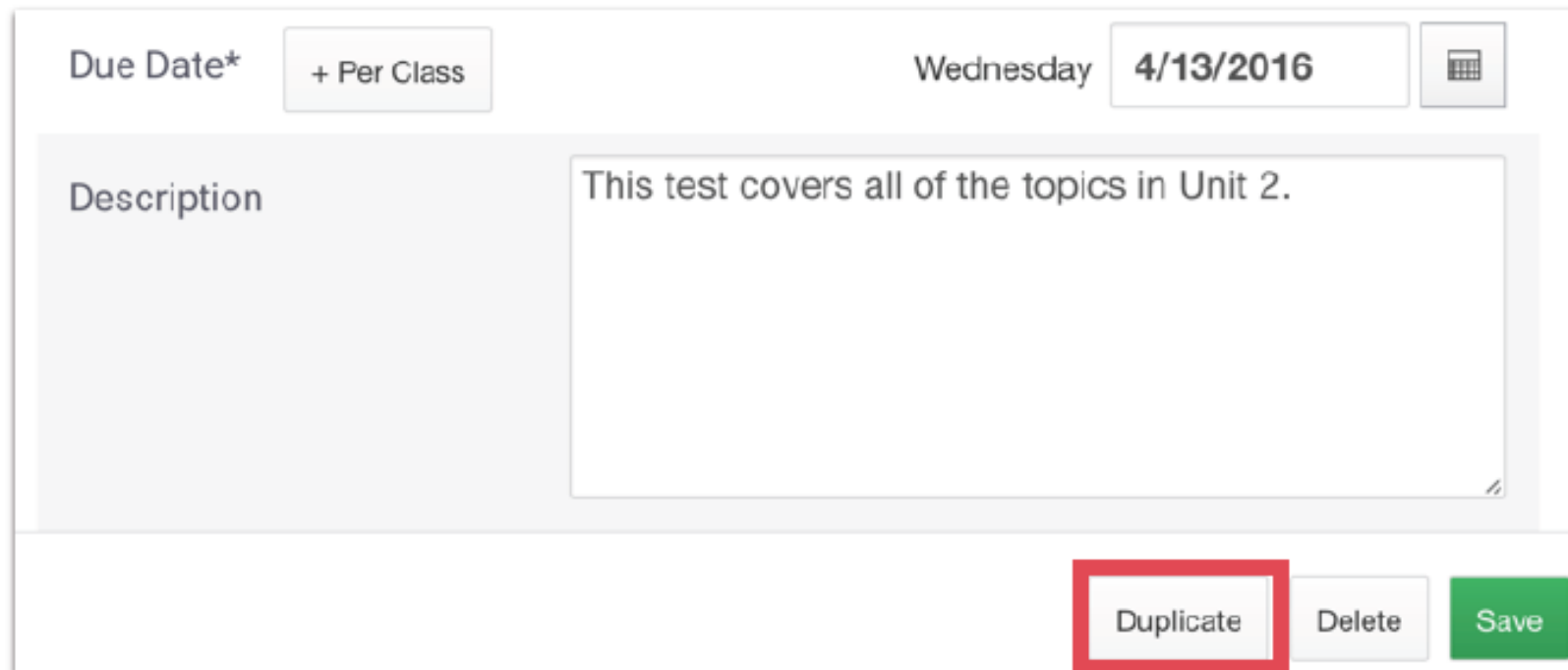
The screenshot shows a web interface for creating an assignment. The title bar reads "Create: Unit 1 Test". Below the title bar are four tabs: "Assignment", "Students", "Standards", and "Publish". The "Assignment" tab is active. The form includes the following fields and controls:

- Classes\***: A dropdown menu with "Select Classes" and a downward arrow. Below it, it shows "1 Class: 1(A-B) Calculus".
- Assignment Name\***: A text input field containing "Unit 1 Test".
- Category\***: A dropdown menu with a red square icon and the text "Test".
- Score Type**: A dropdown menu with "Points" selected.
- Score**: A section with two buttons: "+ Extra Points" and "Remove Weight".
- Score Entry Points\***: A text input field containing "40".
- X Weight\***: A text input field containing "2".
- Total Value\***: A text input field containing "80".
- Count in Final Grade**: A checkbox that is checked with a green checkmark.
- Due Date\***: A date field showing "Friday 6/3/2016" with a calendar icon.
- Description**: A text input field containing "Test covering chapters 1-3".
- Save**: A green button at the bottom right.

Create > Assignment

# Duplicating Assignments

- Duplicate new or existing assignments
- Copy assignments to multiple classes
- Use different due dates for different classes



The screenshot shows a form for editing an assignment. At the top left, there is a 'Due Date\*' field with a '+ Per Class' button next to it. To the right, the due date is set to 'Wednesday 4/13/2016' with a calendar icon. Below this is a 'Description' field containing the text 'This test covers all of the topics in Unit 2.'. At the bottom right of the form, there are three buttons: 'Duplicate' (highlighted with a red box), 'Delete', and 'Save'.

Grading > Assignment List > Edit icon > Duplicate



# Working with Grades

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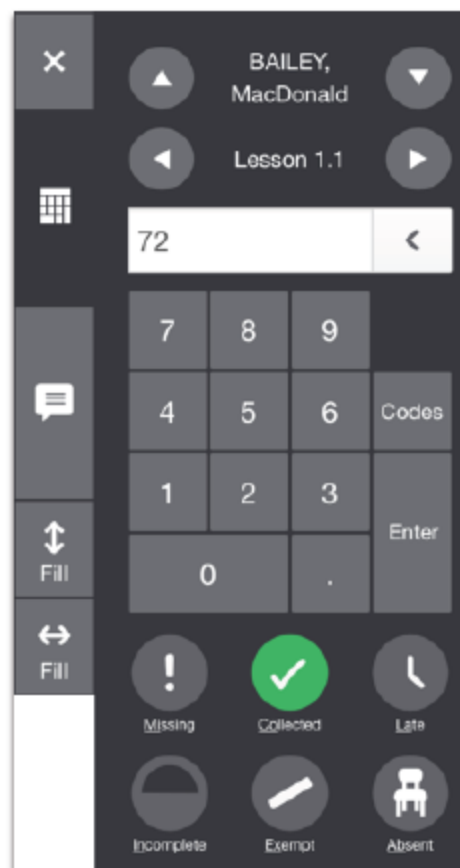


## Entering Scores: Options

Mark or score assignments using the following options:

- Direct Entry
- Score Inspector
- Score Indicators
- Special codes
- Hot Keys
- Fill Scores
- Comments

# The Score Inspector



Why use the Score Inspector?

- Enter and edit scores
- Fill scores
- Enter comments
- Fill comments
- Use score indicators (missing, collected, late, incomplete, exempt, and absent)
- Use special codes

Grading > Scoresheet > (select a score cell)

# Fill Scores

Fill students' scores for one assignment

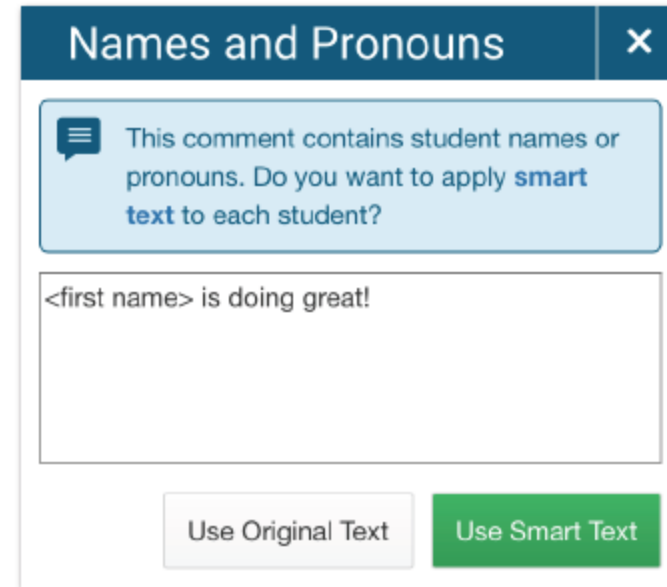
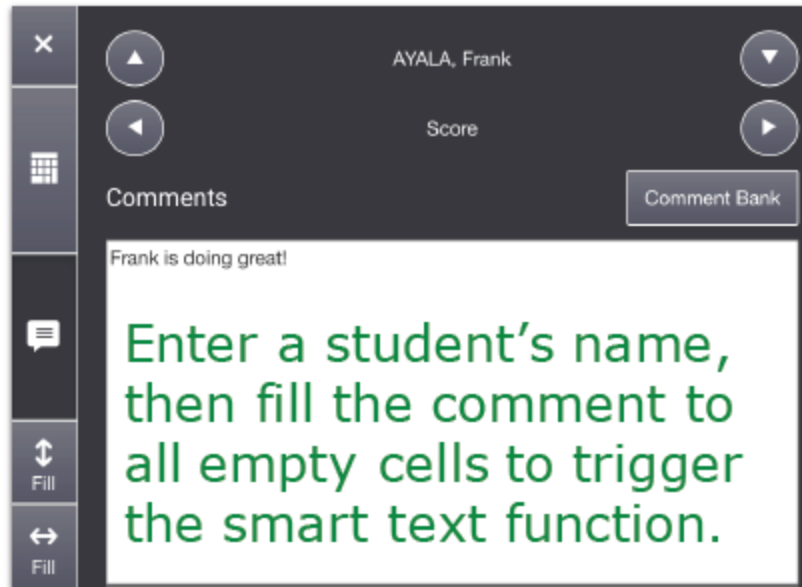
STUDENTS (25)	COURSE GRADE	group act. 1 (12/6/2015)	10/4/2010 (12/13/2015)	
1. AYALA, Frank	A- 90.78% 2160.65...	86	86	Fill
2. BAILEY, MacDon...	C 76% 1704.7/...	79	72	Fill
3. BERGER, Harvey	B+ 89% 1940.75...		95	

Fill all assignment scores for one student

Grading > Scoresheet > (select a score cell)

# Add Comments

- Enter comments manually or use the comment bank
- Use smart text, such as <first name> or <he/she>, to personalize comments

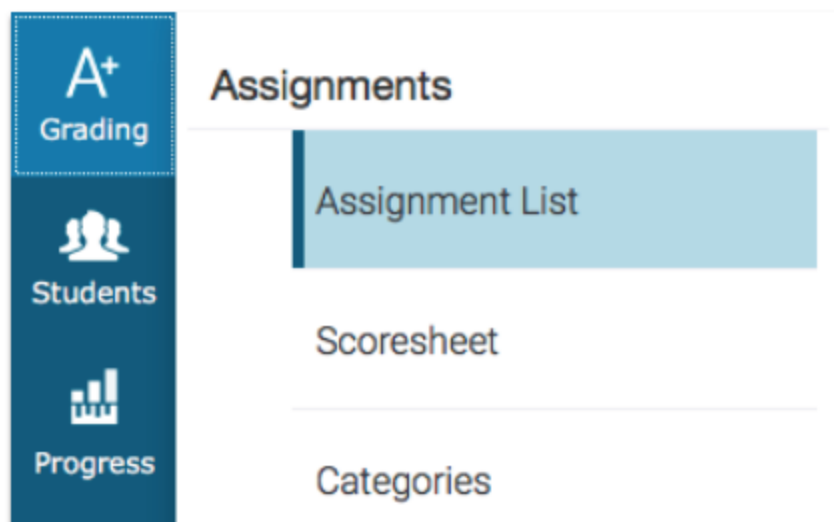


Grading > Scoresheet > (select a score cell) > Comment icon

# Marking Assignments: Methods

Mark or score assignments using the following methods:







- Score a single assignment on the Assignments page
- Use the Scoresheet to score multiple assignments



Grading > Assignment List (or) Scoresheet

# Final Grades: Standards







View and edit standards grades for a class.

STUDENT	Q3	MAT.H.10...	MAT.H.11...	MAT.H.12...	MAT.H.15...	MAT.H.16...
 AYALA, Frank	A- 91% 2081.65...	3	A-	4	A-	4-
 BAILEY, MacDonald	C 76% 1704.77...	2	C	2-	B-	2-
 BERGER, Harvey	A- 90% 1872.75...	3+	A-	3	A-	4-
 CASE, Shaniqua	B- 82% 1911.67...	2+	B	3-	B	2+
 CASEY, Headroom	A- 92% 2059.15...	3+	B+	4-	A-	3
 CLINE, Matt	A- 92% 2126.35...	3+	A-	4-	A-	3+

Grading > Standards

# Comment Verification

View and edit final grades comments.






STUDENT	Q3	COMMENT
 <b>AYALA, Frank</b>	A- 91% 2081.65...	Demonstrated mastery in all grade-level standards.
 <b>BAILEY, MacDonald</b>	C 76% 1704.7/...	Needs to complete all assignments.
 <b>BERGER, Harvey</b>	A- 90% 1872.75...	Is working at or above potential.
 <b>CASE, Shaniqua</b>	B- 82% 1911.6/...	Improved performance this term.
 <b>CASEY, Headroom</b>	A- 92% 2059.15...	Continues to demonstrate excellent work habits.
 <b>CLINE, Matt</b>	A- 92% 2126.35...	Uses time wisely.

Grading > Comment Verification



# Category Totals







View a summary of students' grades by assignment category.

STUDENT (25)	Q2	Homework	Test	Quiz	Project
 1. AYALA, Frank	A- 92%	A- 91%	A- 90%	A- 92%	B 86%
 2. BAILEY, MacDonald	C 75%	C 77%	C+ 79%	C 73%	C- 72%
 3. BERGER, Harvey	A- 90%	B+ 88%	A- 93%	A- 91%	A- 95%
 4. CASE, Shaniqua	B- 81%	B 84%	B 84%	C+ 79%	B- 82%
 5. CASEY, Headroom	A- 92%	A- 96%	A- 90%	A- 91%	B+ 89%

Grading > Category Totals

# All Reporting Terms

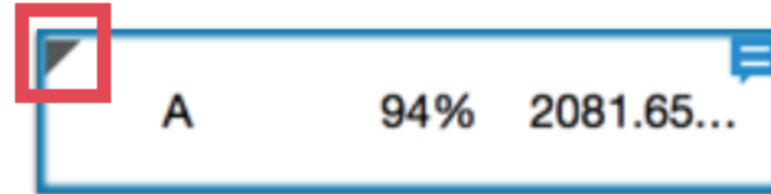
View and work with students' final grades from all terms.

STUDENT (25)	Q1	Q2	S1	Q3	Q4	S2	Y1
 1. AYALA, Frank	A- 91%	A- 92%	A- 91%	A 94%	A- 93%	A- 91%	A- 91%
 2. BAILEY, MacDonald	C+ 78%	C 75%	C 77%	B- 82%	A- 90%	B 85%	C+ 78%
 3. BERGER, Harvey	A- 95%	A- 90%	A- 93%	B 86%	B 84%	B 85%	B 0%
 4. CASE, Shaniqua	B 85%	B- 81%	B 83%	B+ 89%	A- 90%	A- 90%	A 90%
 5. CASEY, Headroom	A- 93%	A- 92%	A- 92%	B+ 89%	C+ 79%	B 85%	B 92%
 6. CLINE, Matt	A- 92%	A- 92%	A- 92%	A 99%	A- 90%	A- 96%	A- 92%

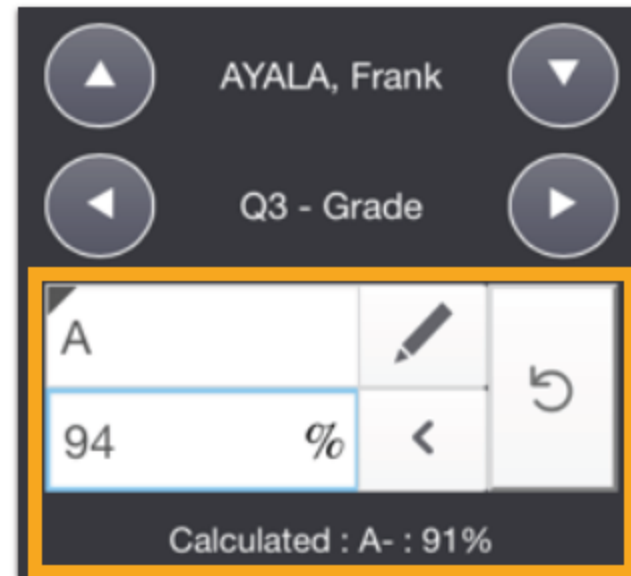
Grading > All Reporting Terms

# Modified Final Grades

A triangle indicates that the final grade was modified.



The Score Inspector shows the modified and calculated grades.



# Recalculate Final Grades

Recalculate final grades to ensure that any calculation changes administrators may have made appear in your gradebook.

Recalculate Final Grades ×

Classes

Select Classes ▼

All Classes (15-16)

Traditional Final Grades

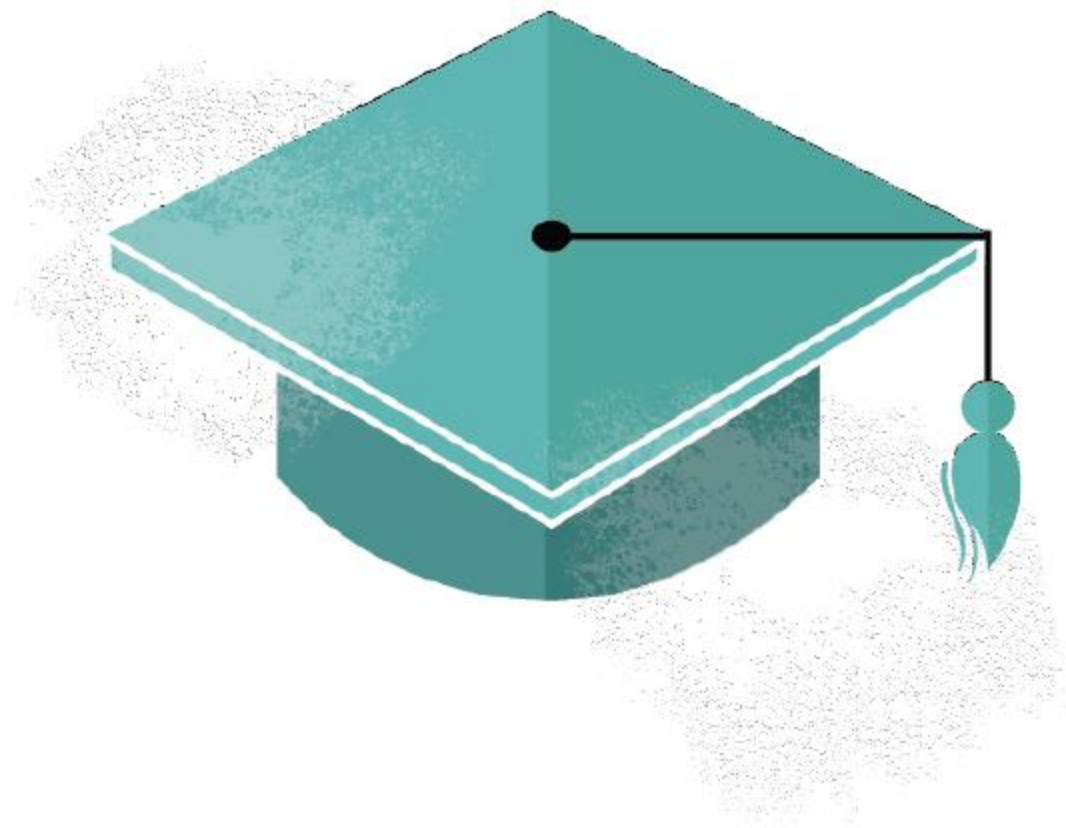
Standards Final Grades

Recalculate

Settings > Recalculate Final Grades

# Analyzing Performance

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# Individual Student: Assignments

View a summary of one student's grades and assignments for the selected reporting term.





CLASS	GRADE	PERCENT	POINTS
1(A-B) Calculus	A-	92%	2126.35/2305
Absent: -- Tardy: -- Missing: 1 Late: 1			

### Assignments

Filter  Clear Apply

21 of 21 items

[Summary](#)

	ASSIGNMENT	SCORE	DUE DATE ▼	STANDARDS	
1	 Writing Project 1	50	1/30/2016	5 	
2	 Coordinate System Art	A-	1/23/2016	5 	

Students > (select a student) > Assignments

# Individual Student: Standards Progress

View one student's standards grades for each reporting term.

AYALA, Frank - Standards Progress Y1

**MAT.H.AG** Building Functions - (Comment Only) Show More


Grade Scale Type: Numeric (1 - 4)

STANDARDS	Q1	Q2	S1	Q3	Q4	S2	Y1	ASSIGNMENTS
<b>1(A-B) Calculus</b>								
<b>MAT.H.AG</b> - Building Functions								Comment Only Standard
<b>MAT.H.10.AG</b> - Graph polynomial functions	4-	3-	4-	2+	4-	2+	3-	8
<b>MAT.H.11.AG</b> - (+) Graph rational functions	B+	B+	A-	A-		A-	A-	8
<b>MAT.H.12.AG</b> - Graph exponential and logarithmic functions	3+	3-	3	4		4	4	6
<b>MAT.H.15.AG</b> - (+) Represent a system of linear equations as a single matrix equation	A	A-	A	A-		A-	A-	6
<b>MAT.H.16.AG</b> - (+) Find inverse of a matrix and use it to solve systems of linear equations	3	3+	3	4-		4-	4-	7

Students > (select a student) > Assignments >  
Quick Menu > Standards Progress

# Professional Judgment Indicator



The Professional Judgment Indicator appears when evidence exists for mastery that may differ from the student's calculated standard score.

 **SPEARS, Armstrong - Standards Progress**


**1(A-B) Calculus**

**MAT.H.AG** Building Functions - (Comment Only)

**Grade Scale Type:** Numeric (1 - 4)

STANDARDS	Q1	Q2	S1	Q3	ASSIGNMENTS
<b>MAT.H.10.AG</b> Graph polynomial functions	2	1+	2-	2- 	6 

## Legend

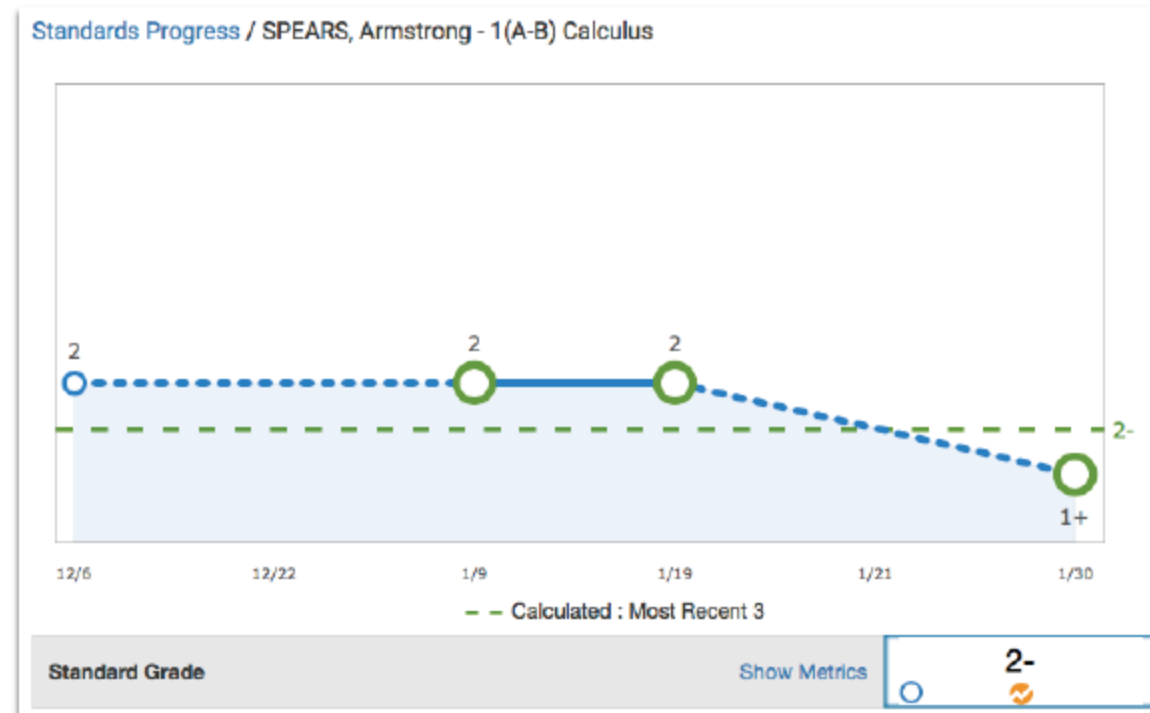
Icons  - Professional Judgment Indicator

Students > (select a student) > Standards Progress



# Professional Judgment Indicator


Use your professional judgment to evaluate the student's level of mastery.



Students > (select a student) > Standards Progress > Assignments icon

# Individual Student: Comment Log

View all of the comments you've entered for one student.


 **CLINE, Matt - Comment Log** Q3 ▼

▶ Filter  Clear Apply




6 of 6 items

**Class Grade:** Y1 **Calculation:** Total Points Show More

**Grade Scale Type:** Alpha (A - F) **Grade:** A- | 91% | 6080.8 / 6650

TYPE/CATEGORY	COMMENT TEXT	GRADE / SCORE	DATE
	<b>Class Grade: Y1</b> Participates enthusiastically.	A- 91%	Y1


**Legend**

**Icons**  - Assignment  - Class Grade  - Standard Grade

Students > (select a student) > Assignments >  
Quick Menu > Comment Log

# Individual Student: Demographics


View a student's demographics information.

 CLINE, Matt - Demographics ▼	
<b>Name (Last, First MI)</b>	CLINE, Matt Fred
<b>Address</b>	12345 Cherry Hill Drive Jackson, MS 39201
<b>Home Phone</b>	555-123-4567
<b>Age</b>	16 year 2 month
<b>Aggregate days of membership (YTD)</b>	153
<b>Area/neighborhood</b>	

Students > (select a student) > Assignments >  
Quick Menu > Demographics

# Individual Student: Quick Lookup

View a student's Quick Lookup pages to view traditional and standards grades.



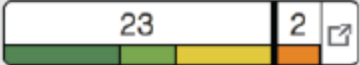

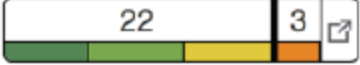

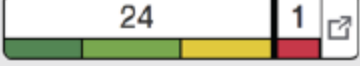



 CLINE, Matt - Quick Lookup ▾

Attendance By Class																				
Exp	Last Week			This Week					Course	Q1	Q2	S1	Q3	Q4	S2	Y1	Absences		Tardies	
	M	T	W	H	F	M	T	W									H	F	S2	15-16
1(A,B)									English 12 Hunt, Matt	A- 95	A- 93		A- 95	--	A- 95	A- 94	0	0	0	0
1(A,B)									Calculus Hicks, Lawrence	A- 93	A- 92		A- 92	--	A- 92	A- 92	0	0	0	0
2(A,B)									Physics Robertson, Geneveve	A- 97	A- 97		A- 96	--	A- 96	A- 97	0	0	0	0
4(A,B)									Government Hunter, Kyle	C 76	C 75		C+ 78	--	C+ 78	C 76	0	0	0	0
<b>Attendance Totals</b>																<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

Students > (select a student) > Assignments >  
Quick Menu > Quick Lookup - Traditional

# Class Progress: Standards

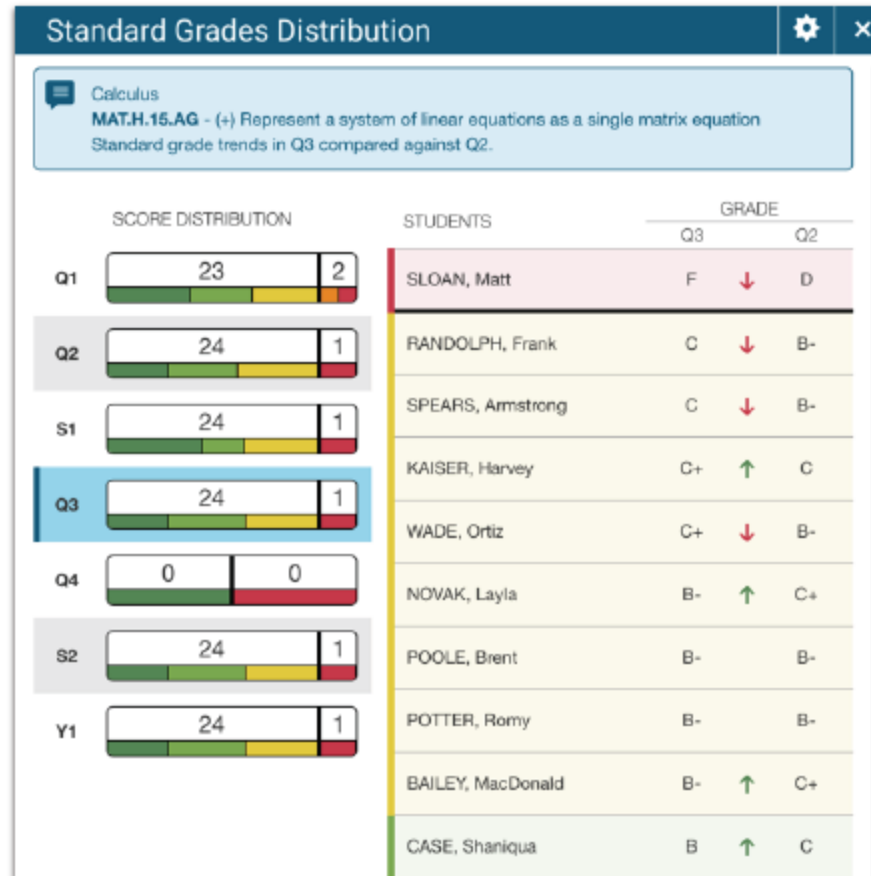
View the distribution of course standards grades for a class for the selected reporting term.

Calculus		
STANDARDS	GRADE DISTRIBUTION (Q3)	ASSIGNMENTS
<b>MAT.H.10.AG - Graph polynomial functions</b>	 22   3	6 
<b>MAT.H.11.AG - (+) Graph rational functions</b>	 23   2	5 
<b>MAT.H.12.AG - Graph exponential and logarithmic functions</b>	 22   3	4 
<b>MAT.H.15.AG - (+) Represent a system of linear equations as a single matrix equation</b>	 24   1	4 
<b>MAT.H.16.AG - (+) Find inverse of a matrix and use it to solve systems of linear equations</b>	 20   5	4 

Progress > Standards

# Standards Grades Distribution

- View standards score distributions by reporting term
- Compare class grade trends between terms
- View individual student grade trends between terms



Progress > Standards > (select the graph)

# Standards Assignment Trend

View the assignments aligned to each standard.

Standards Assignment Trend <span>×</span>			
Calculus <b>MATH.10.AG</b> - Graph polynomial functions			
CATEGORY	ASSIGNMENTS	DUE DATE ▼	SCORE TYPE
Proj	Writing Project 1	1/30/2016	Points pts: 50x 5
Quiz	Lesson 1.1	1/21/2016	Percent pts: 15x 4
Test	Topic 5 Math	1/19/2016	Gradescale pts: 40x 2
Quiz	Equ. Fractions Presents	1/9/2016	Percent pts: 90x 4
Test	Unit 1 Test	12/22/2015	Points pts: 80
Quiz	group act. 1	12/6/2015	Percent pts: 35

Progress > Standards > Assignments icon

# Running PowerTeacher Pro Reports





# PowerTeacher Pro Reports

PowerTeacher Pro contains reports that you can view onscreen or print.

- Individual Student Report
- Multi-Function Assignment Report
- Student Roster

# Individual Student Report

This report lists a summary of class activity per student.

Class: 1(A-B) Calculus					Teacher: Hicks			
Progress Report					BAILEY, MacDonald			
Final Grade								
Rpt. Term	Grade	Percent	Absent	Tardy	Missing	Late	Incomplete	
Q3	C	76%			0	0	1	
Rpt.Term	Comment							
Q3	Needs to complete all assignments.							
Assignment Scores								
Date	Category	Assignment	Score	Pts Poss	%	Grade	Attrib	Comment
11/30/2015	Homework	Costume Party Puzzle	14	20	70%	C-		
12/01/2015	Quiz	9.21.11	3.8	5	76%	C		
12/03/2015	Homework	GW 19	21	25	84%	B		

Reports > Individual Student Report

# Multi-Function Assignment Report

This report lists students and scores per assignment. Use it to find missing, late, and incomplete assignments, as well as low and high grades.

Multi-Function Assignment Report						
Class: 1(A-B) Calculus					Teacher: Hicks	
Shows: Collected, Late, Missing, Exempt, Absent, Incomplete, Has Comment, Blank - (Orange through Red)						
Lesson 1.1		Due: 01/21/2016			Category: Quiz	
Name	Score	Max	%	Grade	Flags	
SLOAN, Matt	9.9	15	66%	D	La	

Pages 15-16						
Due: 01/04/2016					Category: Quiz	
Name	Score	Max	%	Grade	Flags	
BAILEY, MacDonald	69	100	69%	D+		

Reports > Multi-Function Assignment Report

# Student Roster Report

This report lists student information on a class roster.

Field Trip				
Name	Gender	Grade	Attendance	Participation
AYALA, Frank	M	12		
BAILEY, MacDonald	M	12		
BERGER, Harvey	M	12		
CASE, Shaniqua	F	12		
CASEY, Headroom	F	12		
CLINE, Matt	M	12		
COBB, Hunter	F	12		
FRIEDMAN, Bennet	F	12		

Reports > Student Roster

# Working with PowerTeacher Pro



# Time for Review



## Question 1

Where do you click to add a new assignment?

1(A-B) Calculus - 15-16

+ Create

### Assignments

Q3

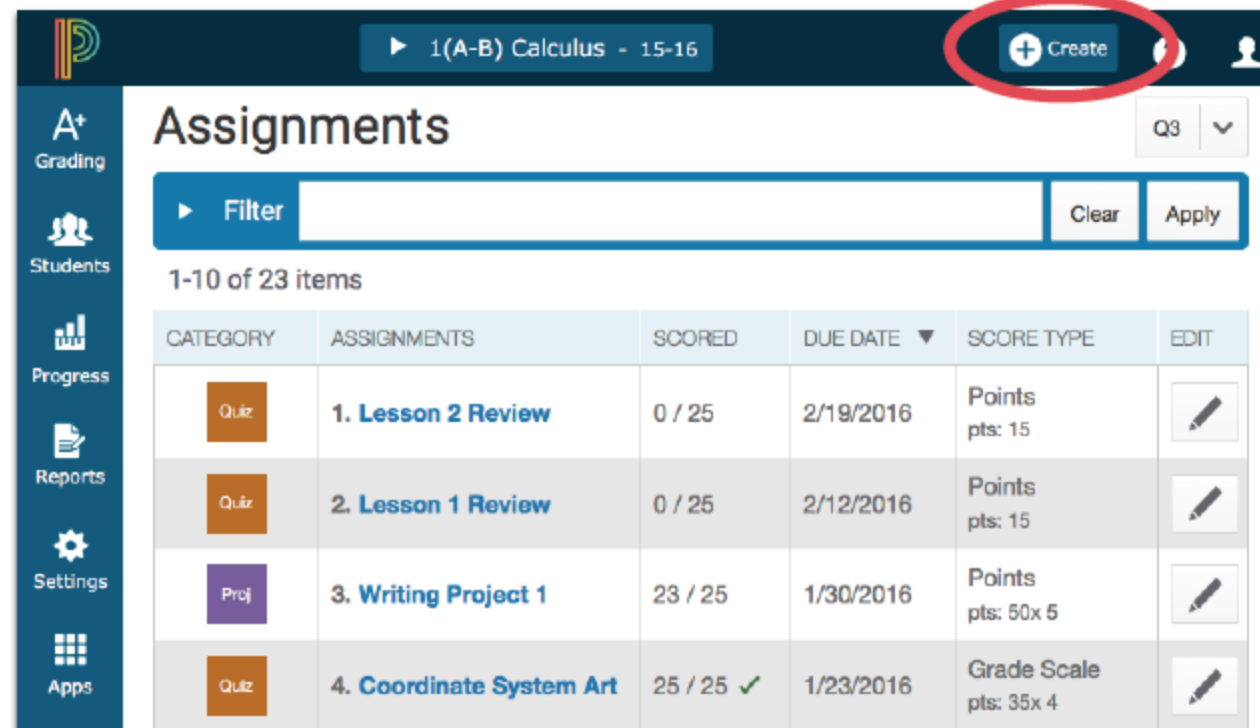
Filter  Clear Apply

1-10 of 23 items

CATEGORY	ASSIGNMENTS	SCORED	DUE DATE	SCORE TYPE	EDIT
Quiz	1. Lesson 2 Review	0 / 25	2/19/2016	Points pts: 15	
Quiz	2. Lesson 1 Review	0 / 25	2/12/2016	Points pts: 15	
Proj	3. Writing Project 1	23 / 25	1/30/2016	Points pts: 50x 5	
Quiz	4. Coordinate System Art	25 / 25 ✓	1/23/2016	Grade Scale pts: 35x 4	

## Answer 1

Where do you click to add a new assignment?







The screenshot shows the Canvas LMS interface for the course "1(A-B) Calculus - 15-16". The "Assignments" page is displayed, showing a list of assignments. The "Create" button in the top right corner is circled in red, indicating where to click to add a new assignment.

**Assignments** (Q3)

Filter  Clear Apply

1-10 of 23 items

CATEGORY	ASSIGNMENTS	SCORED	DUE DATE	SCORE TYPE	EDIT
Quiz	1. Lesson 2 Review	0 / 25	2/19/2016	Points pts: 15	
Quiz	2. Lesson 1 Review	0 / 25	2/12/2016	Points pts: 15	
Proj	3. Writing Project 1	23 / 25	1/30/2016	Points pts: 50x 5	
Quiz	4. Coordinate System Art	25 / 25 ✓	1/23/2016	Grade Scale pts: 35x 4	



Question 2 - Matching  
Match the score indicator with its definition.

**A**



**B**



**C**



**D**



**1**

Indicates that an assignment is exempt

**2**

Indicates that an assignment is incomplete

**3**

Indicates that a comment was added

**4**

Indicates that an assignment is late

Answer 2 - Matching  
Match the score indicator with its definition.

**A**



**B**



**C**



**D**



**1**

Indicates that an assignment is exempt

**2**

Indicates that an assignment is incomplete

**3**

Indicates that a comment was added

**4**

Indicates that an assignment is late

### Question 3

Where do you click to begin the task of analyzing the performance of an entire class?

The screenshot shows a Blackboard Scoresheet interface. At the top, the course name '1(A-B) Calculus - 15-16' is displayed. The main heading is 'Scoresheet - Q3'. Below this, the class name '1(A-B) Calculus' is shown with a link to 'Show Assignments from Most Recent'. Summary statistics are provided: 'Class Grade: Q3', 'Calculation: Total Points', 'Grade Scale Type: Alpha (A - F)', and 'Grade: A | 94% | 2160.65 / 2380'. A table lists the performance of two students:

STUDENTS (25)	GRADE	Costume P... (11/30/2015)	9.21.11 (12/1/2015)	GW 19 (12/3/2015)
1. AYALA, Frank	A 94%	18	86	22
2. BAILEY, MacDonald	C 76%	14	76	21

A 'Save' button is located at the bottom right of the interface.

## Answer 3

Where do you click to begin the task of analyzing the performance of an entire class?

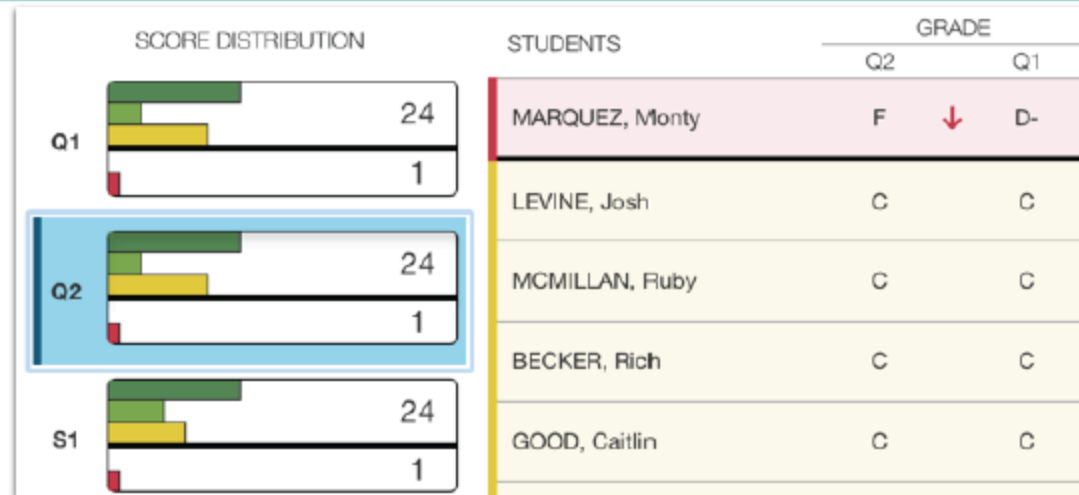
The screenshot shows the Blackboard interface for a course. The left sidebar contains navigation icons for Grading, Students, Progress (circled in red), Reports, Settings, and Apps. The main content area displays the 'Scoresheet - Q3' for '1(A-B) Calculus'. A summary bar indicates the 'Class Grade: Q3' is 'A' with '94%' and '2160.65 / 2380' points. Below this is a table of student performance.

STUDENTS (25)	GRADE	Costume P... (11/30/2015)	9.21.11 (12/1/2015)	GW 19 (12/3/2015)
1. AYALA, Frank	A 94%	18	86	22
2. BAILEY, MacDonald	C 76%	14	76	21

A 'Save' button is located at the bottom right of the interface.

## Question 4

Which of the following statements are true about the distribution of grades and trends shown in this image?  
(Choose all that apply.)



**A**

Twenty-four students have passing grades in all terms

**B**

Four students' grades are trending downward

**C**

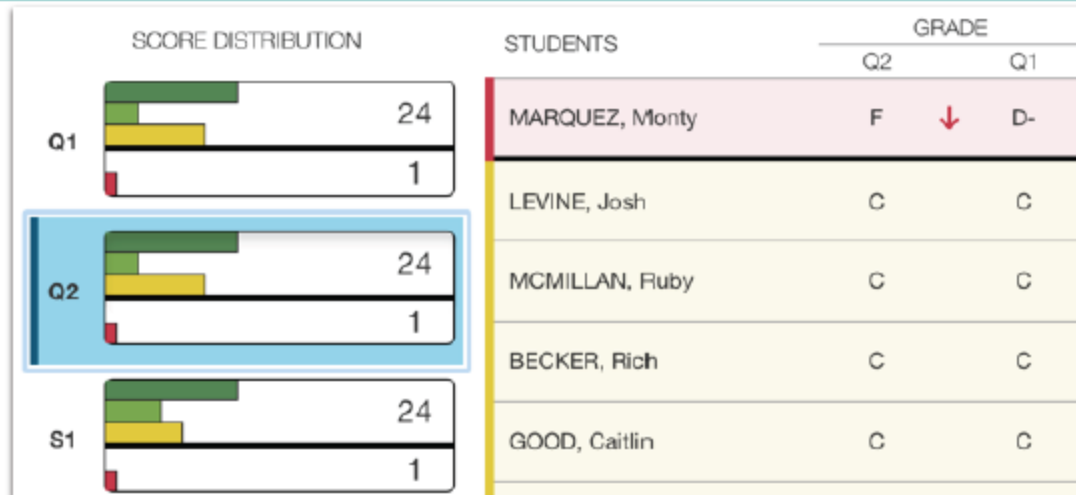
The distribution of standards grades are shown

**D**

Monty Marquez got a better grade in Q1 than in Q2

## Answer 4

Which of the following statements are true about the distribution of grades and trends shown in this image?  
(Choose all that apply.)



**A**

Twenty-four students have passing grades in all terms

**B**

Four students' grades are trending downward

**C**

The distribution of standards grades are shown

**D**

Monty Marquez got a better grade in Q1 than in Q2

## Question 5

Where do you click on the Criteria tab of the Student Roster report to insert blank columns to record information?

The screenshot shows the configuration interface for a Student Roster Report. On the left is a vertical navigation menu with icons and labels for Grading, Students, Progress, Reports, Settings, and Apps. The main content area is divided into several sections:

- Report Title:** A text input field containing "Student Roster Report".
- Description:** A text area containing "Student demographic information and blank columns, listed one row per student."
- Classes:** A dropdown menu labeled "Select Classes" with a downward arrow. Below it, it displays "1 Class: 1(A-B) Calculus".
- Sort Options:** A dropdown menu labeled "Students" with "Last Name" selected and a downward arrow.
- Display:** A dropdown menu labeled "Columns" with "Add Columns" selected and a downward arrow.
- Table:** A table with columns for "Column", "Column Name on Report", "Order", and "Remove". The first row shows "Student Name" in the "Column" column and "Name" in the "Column Name on Report" column.

Column	Column Name on Report	Order	Remove
Student Name	Name		

## Answer 5

Where do you click on the Criteria tab of the Student Roster report to insert blank columns to record information?

The screenshot shows the configuration interface for a Student Roster Report. On the left is a vertical navigation menu with icons and labels for Grading, Students, Progress, Reports, Settings, and Apps. The main content area is divided into several sections:

- Report Title:** Student Roster Report
- Description:** Student demographic information and blank columns, listed one row per student.
- Classes:** Select Classes (dropdown menu) with 1 Class: 1(A-B) Calculus listed below.
- Sort Options:** Students (Last Name dropdown menu).
- Display:** Columns (Add Columns dropdown menu, circled in red).

Below the 'Display' section is a table with the following headers: Column, Column Name on Report, Order, and Remove.

Column	Column Name on Report	Order	Remove
Student Name	Name		



## Key Points



- Getting Started – Navigate to the gradebook directly from the teacher portal
- Setting Up PowerTeacher Pro – Add class descriptions and configure how information appears in your gradebook
- Working with Assignments – Create assignment categories and apply them to single or multiple assignments
- Working with Grades – Use a variety of options and methods to score assignments, and view traditional or standards-based grades
- Analyzing Performance – Analyze a single student's progress or the progress of the whole class
- Running PowerTeacher Pro Reports – Use customizable report templates

# Question and Answer

